

The Swan School admission arrangements for 2021-2022

Introductory statement

The Swan School is a new 11-18 school that opened in September 2019 as part of the River Learning Trust. It is an inclusive comprehensive school, looking to extend, share and enrich educational capacity and excellence for children in the city of Oxford. The school opened in temporary accommodation in September 2019 and will be based in the permanent site from September 2020.

Admission number(s)

The Swan School has an admission number of 180 for entry in year 7 in 2021. It will admit 180 pupils each year from 2021 if there are sufficient applications. Where fewer applicants than the published admission number for the relevant year group are received, the Academy Trust will offer places at The Swan School to all those who have applied.

Application process

The Swan School, part of the River Learning Trust is a free school, and as such is its own admissions authority. The River Learning Trust has delegated the responsibility for admissions arrangements to the Local Authority for year groups 7-11.

Details on how to apply can be found via the Local Authority website:

<https://www.oxfordshire.gov.uk/residents/schools/starting-school>

Oversubscription criteria

The school has a designated catchment area which can be found as appendix 1 to this policy and at <https://theswanschool.org.uk/for-parents/catchment-information/>

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.¹

¹ A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

² Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories: a. children currently registered as eligible for free school meals and children who have been

2. Children who live in the school's designated catchment area and are eligible for the pupil premium, including the service premium².
3. Children who live within the catchment area of the school who have a sibling who is currently on role and will still be attending the Swan School at the time of entry
4. Other children who live within the catchment area of the school. A map of the catchment area is provided as part of this policy.
5. Children who live outside the school's designated catchment area and are eligible for the pupil premium, including the service premium. See 2. for eligibility details
6. Children who live outside the catchment area of the school who have a sibling who is currently on roll and will still be attending the Swan School at the time of entry.
7. Other children who live outside the catchment area of the school

Tie-break

If in categories 2-7 a tie break is required to determine the final child admitted, priority will be given to children who live closest to the school by "straight line distance" as defined on the Directorate for Children, Education & Families' Geographic Information System. See 'Distance Criterion' below for more details. If two children are tied for the final place and live equidistant from the school, random allocation undertaken by the local authority (Oxford County Council) will be used as a tie-break to decide who will be admitted.

Siblings

For admissions purposes, a brother or sister is defined as one of the following:

- A brother or sister (both parents the same) living at the same home address; or
- A half- brother or half-sister (one parent the same) living at the same home address; or
- A step-brother or step-sister (sharing a parent who is married or in a civil partnership) living at the same home address; or
- An adopted child who, by reason of the adoption, now shares one or more parents with a child living at the same home address.

registered as eligible for free school meals at any point in the last six years; b. children eligible to be registered for free school meals³ and c. children whose parent(s) are serving in the regular UK armed forces, to the children of regular armed forces personnel who were serving in the past 3 years, or to children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

³ Pupils eligible to be registered for free schools meals, but not yet registered will be required to provide proof of eligibility to the school Universal Credit by the following: Income Support; income-based Jobseekers Allowance; an income-related employment and support allowance; support under part VI of the Immigration and Asylum Act 1999; Child Tax Credit (provided they are not entitled to Working Tax Credit) and have an annual income that, from 6 April 2011, does not exceed £16,190 (as assessed by Her Majesty's Revenue and Customs); where a parent is entitled to the Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit); the Guarantee element of State Pension Credit

- A foster child who, by reason of the fostering, now shares one or more parents with a child living at the same home address. Admission of children outside their normal age group

Admission of children outside their normal age group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on the individual merits of each case and in the best interests of the child and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows: With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request. Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc.

Some of the evidence a parent might submit could include:

- information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group; and
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal. Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a year 8 child for a year 7 place will be considered alongside applications for year 7.

In Year Admission

The Local Authority coordinates in-year admissions to The Swan School.

Applications can be made by following the guidance on Oxfordshire County Council's website <https://www.oxfordshire.gov.uk/cms/content/transferring-or-moving-different-school>

The school will only admit pupils into Year 7 and Year 8 in the academic year 2020-2021.

Waiting lists (Continued Interest List)

The Swan School will operate a continued interest list for each year group. Where in any year the school receives more applications for places than there are places available, a continued interest list will operate until the end of the academic year. This will be maintained by Oxfordshire County Council Local Authority Admissions Team and it will be open to any parent to ask for his or her child's name to be placed on this list, following an unsuccessful application.

Children's position on the continued interest list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the list in

accordance with the oversubscription criteria. The list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the continued interest list.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appellants should contact Oxfordshire County Council for information on how to appeal. Information on the timetable for the appeals process is on the website at www.oxfordshire.gov.uk/schoolappeals.

Should you have difficulty completing the information on their website please contact: School Appeals Team, Law and Culture, 1st Floor, County Hall, New Road, Oxford, OX1 1ND. Tel: 01865 810180 Email: schoolappeals@oxfordshire.gov.uk

Distance criterion

If in categories 2-7 above a tie-break is necessary to determine which child is admitted, the child living closest to the school by straight line distance will be given priority for admission. The River Learning Trust uses the Local Authority's measuring system, whereby the route from home to school has been measured using "straight line distance".

Information about how measurements will be made to calculate home to school distances using a straight line distance using the Council's Geographic Information System is [available online](#).

The start point of the measurement is the "seed point" of the home address. The "seed point" is provided by Ordnance Survey from information compiled from Royal Mail and/or Local Land & Property Gazetteers (LLPG). The seed point normally falls within the bounds of a property. The accuracy of seed points is to the nearest ten centimetres and uses the British Co-ordinate System (Easting/Northing). It is possible to move the location of an individual seed point, but this is not necessary for most addresses. It is not possible to verify the individual location of every seed point prior to measuring due to the number of addresses in Oxfordshire and surrounding areas.

The end point of the straight line distance is the front doors to the main Reception of the permanent site of the school.

The calculation of the distance will be made in metres using a Pythagoras calculation. This calculation will be converted into miles by dividing the distance by 1609.344 to achieve a distance in miles accurate to three decimal places.

For addresses outside the British Coordinate System an internet mapping solution will be used to determine a start point using longitude and latitude via getlatlong.net/ A straight line distance will then be calculated to the end point at the academy in statute miles using www.nhc.noaa.gov/gccalc.shtml

Random Allocation

'If in categories 2-7 above a tie-break is necessary to determine which child is admitted, random allocation undertaken by the local authority will be used as a tie-break to decide who will be admitted.

Catchment Area

Site of School: ★

