

The Swan School Policy – Safeguarding (Construction)

Aims:	<ul style="list-style-type: none"> To ensure that <u>all</u> students, regardless of age, special needs or disability, racial/cultural heritage, religious belief and sexual orientation have the right to protection from all types of harm during the construction of the school premises. This policy operates in conjunction with the general safeguarding and child protection policy and shares its aims. <p><i>This will be achieved by:</i></p> <ul style="list-style-type: none"> Preventing unsuitable people working with students. Educating students about risks and how to keep themselves safe. Limiting interaction between students and construction workers. Restricting access for staff and students to parts of the site that are still under construction. Promoting safe practice and challenge poor/unsafe practice.
Targets/ Outcomes	<ul style="list-style-type: none"> All outcomes of the Every Child Matters agenda will be met at all times by ensuring that students are safeguarded during the construction of the school. No incidents of physical or emotional harm caused to any child during the construction of the premises. Ensuring child protection matters are dealt with in line with regulations and the best interest of the child
Definition:	<ul style="list-style-type: none"> See safeguarding policy for definitions of child abuse. Construction refers to the active construction of the school's temporary and permanent buildings. Partial occupancy refers to the parts of the buildings that staff and students will occupy whilst the remaining parts of the building are still under construction.
Roles and Responsibilities:	
Students will:	<ul style="list-style-type: none"> Respect the boundaries put in place by school and construction staff for their safety. Refrain from interacting with contractors working on the school site. Report any unusual, suspicious behaviour to a member of school staff. Raise any concerns that they might have about themselves or other peer members by speaking to a member of staff or trusted adult
Parents and carers will:	<ul style="list-style-type: none"> Inform school staff or the relevant authorities immediately if they have concerns about their own (or another) child's safety, with a particular focus on construction work.
All staff will:	<p>In addition to the measures outlined in the safeguarding and child protection policy:</p> <ul style="list-style-type: none"> Promote the highest expectations of health and safety and safeguarding awareness. Uphold and reinforce the boundaries put in place by the school and construction staff for student safety. Closely supervise students and reinforce the school's behaviour policy at all times. Be alert to unusual or suspicious behaviour and report it to a member of SLT immediately. Challenge anyone not wearing identification.
Lead contractors (Galliford Try) will:	<ul style="list-style-type: none"> Carry out DBS checks on any contractors working regularly on the site. Ensure that any visiting contractors who have not been DBS checked are supervised at all times. Ensure that all workers display identification at all times. Ensure that all workers are aware of restricted areas and which parts of the site are out of bounds. Provide training for all workers in how to operate on an active school site - e.g. minimal interactions with students; report any poor behaviour from students to school; immediate shut-down if children access site. Station workers at key points to prohibit access for students to the site and safeguard students from any construction traffic. Inform the school if they have any concerns about the behaviour, welfare, or safety of any students.
Other construction staff will:	<ul style="list-style-type: none"> Wear identification at all times Ensure that DBS checks are complete Maintain minimal interaction with students; report any concerning behaviour to the lead contractors (GT). Be extra cautious in carrying out any construction tasks due to the proximity of young people to the site. Be alert to any unusual or suspicious behaviour and report it to GT immediately.
SLT will:	<p>In addition to the measures outlined in the safeguarding and child protection policy:</p> <ul style="list-style-type: none"> Together with the SBM and premises manager, complete a risk assessment of the site at the start of partial occupancy. Nominate a member of SLT to liaise directly and regularly with Galliford Try during partial occupancy with a particular focus on any safeguarding risks. Ensure that all staff and students are aware of any restricted areas and expected high standards of behaviour during partial occupancy.
Related Docs:	Safeguarding and Child Protection policy, Keeping Children Safe in Education (2018)

Monitoring Date:	Monitored By:	Full Review Due:	Review By: