

## The Swan School Policy – Safeguarding (Construction)

<b>Aims:</b>	<ul style="list-style-type: none"> <li>To ensure that <u>all</u> students, regardless of age, special needs or disability, racial/cultural heritage, religious belief and sexual orientation have the right to protection from all types of harm during the construction of the school premises.</li> <li>This policy operates in conjunction with the general safeguarding and child protection policy and shares its aims.</li> </ul> <p><i>This will be achieved by:</i></p> <ul style="list-style-type: none"> <li>Preventing unsuitable people working with students.</li> <li>Educating students about risks and how to keep themselves safe.</li> <li>Limiting interaction between students and construction workers.</li> <li>Restricting access for staff and students to parts of the site that are still under construction.</li> <li>Promoting safe practice and challenge poor/unsafe practice.</li> </ul>
<b>Targets/ Outcomes</b>	<ul style="list-style-type: none"> <li>All outcomes of the Every Child Matters agenda will be met at all times by ensuring that students are safeguarded during the construction of the school.</li> <li>No incidents of physical or emotional harm caused to any child during the construction of the premises.</li> <li>Ensuring child protection matters are dealt with in line with regulations and the best interest of the child</li> </ul>
<b>Definition:</b>	<ul style="list-style-type: none"> <li>See safeguarding policy for definitions of child abuse.</li> <li>Construction refers to the active construction of the school's temporary and permanent buildings.</li> <li>Partial occupancy refers to the parts of the buildings that staff and students will occupy whilst the remaining parts of the building are still under construction.</li> </ul>
<b>Roles and Responsibilities:</b>	
<b>Students will:</b>	<ul style="list-style-type: none"> <li>Respect the boundaries put in place by school and construction staff for their safety.</li> <li>Refrain from interacting with contractors working on the school site.</li> <li>Report any unusual, suspicious behaviour to a member of school staff.</li> <li>Raise any concerns that they might have about themselves or other peer members by speaking to a member of staff or trusted adult</li> </ul>
<b>Parents and carers will:</b>	<ul style="list-style-type: none"> <li>Inform school staff or the relevant authorities immediately if they have concerns about their own (or another) child's) safety, with a particular focus on construction work.</li> </ul>
<b>All staff will:</b>	<p>In addition to the measures outlined in the safeguarding and child protection policy:</p> <ul style="list-style-type: none"> <li>Promote the highest expectations of health and safety and safeguarding awareness.</li> <li>Uphold and reinforce the boundaries put in place by the school and construction staff for student safety.</li> <li>Closely supervise students and reinforce the school's behaviour policy at all times.</li> <li>Be alert to unusual or suspicious behaviour and report it to a member of SLT immediately.</li> <li>Challenge anyone not wearing identification.</li> </ul>
<b>Lead contractors (Galliford Try) will:</b>	<ul style="list-style-type: none"> <li>Carry out DBS checks on any contractors working regularly on the site.</li> <li>Ensure that any visiting contractors who have not been DBS checked are supervised at all times.</li> <li>Ensure that all workers display identification at all times.</li> <li>Ensure that all workers are aware of restricted areas and which parts of the site are out of bounds.</li> <li>Provide training for all workers in how to operate on an active school site - e.g. minimal interactions with students; report any poor behaviour from students to school; immediate shut-down if children access site.</li> <li>Station workers at key points to prohibit access for students to the site and safeguard students from any construction traffic.</li> <li>Inform the school if they have any concerns about the behaviour, welfare, or safety of any students.</li> </ul>
<b>Other construction staff will:</b>	<ul style="list-style-type: none"> <li>Wear identification at all times</li> <li>Ensure that DBS checks are complete</li> <li>Maintain minimal interaction with students; report any concerning behaviour to the lead contractors (GT).</li> <li>Be extra cautious in carrying out any construction tasks due to the proximity of young people to the site.</li> <li>Be alert to any unusual or suspicious behaviour and report it to GT immediately.</li> </ul>
<b>SLT will:</b>	<p>In addition to the measures outlined in the safeguarding and child protection policy:</p> <ul style="list-style-type: none"> <li>Together with the SBM and premises manager, complete a risk assessment of the site at the start of partial occupancy.</li> <li>Nominate a member of SLT to liaise directly and regularly with Galliford Try during partial occupancy with a particular focus on any safeguarding risks.</li> <li>Ensure that all staff and students are aware of any restricted areas and expected high standards of behaviour during partial occupancy.</li> </ul>
<b>Related Docs:</b>	Safeguarding and Child Protection policy, <a href="#">Keeping Children Safe in Education (2018)</a>

Monitoring Date:	Monitored By:	Full Review Due:	Review By: