

## The Swan School Policy – Social, Moral, Spiritual and Cultural (SMSC) Education and Fundamental British Values (FBV)

<b>Aims:</b>	<ul style="list-style-type: none"> <li>● To enable students to develop self-knowledge</li> <li>● To enable students to distinguish right from wrong and respect the law</li> <li>● To assist students in appreciating and respecting other cultures</li> <li>● To promote harmony &amp; social inclusion between different cultural traditions</li> <li>● To raise awareness and embed the Fundamental British Values (FBV) of democracy, the rule of law, individual liberty, mutual respect, and tolerance.</li> </ul> <p>This will be achieved by:</p> <ul style="list-style-type: none"> <li>● Providing moral leadership and guidance through SMSC and FBV-themed school assemblies and lunchtime reflections. Promotion of the school values of ambition, dedication, kindness, and integrity will be a vehicle for this.</li> <li>● Providing curriculum opportunities for consideration of SMSC development issues and FBV.</li> </ul>
<b>Targets/ Outcomes</b>	<ul style="list-style-type: none"> <li>● Students will respect each other, the authority of the school and display harmonious relationships which will be reflected in positive outcomes in the annual student perceptions survey</li> <li>● Students will leave the school with the skills, empathy, and confidence to thrive in the world and to make it a better place</li> </ul>
<b>Definition:</b>	<ul style="list-style-type: none"> <li>● <i>Spiritual development: personal beliefs and values, especially religion, the purpose of life, and the basis for personal and social behaviour.</i></li> <li>● <i>Moral development: judgements about how we behave and the reasons for such behaviour, including questions of intention, motive and attitude.</i></li> <li>● <i>Cultural development: understanding of beliefs, values &amp; customs which form the basis of identity &amp; cohesion in societies and groups</i></li> <li>● <i>Fundamental British Values: democracy, the rule of law, individual liberty, mutual respect, and tolerance.</i></li> </ul>
<b>Delivery</b>	<p>SMSC and FBV development will be delivered through:</p> <ul style="list-style-type: none"> <li>● The school ethos: Whole school assembly themes, Lunchtime reflections, Personal advice and guidance, Operation of other key school policies (behaviour, anti-bullying, equalities, uniform, personal advice, target setting and reporting), insistence on professional and appropriate interactions with staff and peers</li> <li>● Curriculum Opportunities: there are opportunities to reinforce SMSC throughout the curriculum, in particular through humanities subjects, Personal Development, and the pastoral curriculum</li> <li>● Extra-Curricular Opportunities: Electives, visits and speakers, student leadership opportunities, and the school council</li> </ul>
<b>Roles and Responsibilities:</b>	
<b>Students will:</b>	<ul style="list-style-type: none"> <li>● Follow the curriculum as prescribed and follow school rules</li> <li>● Contribute to the development of the school ethos through the school council, house and prefect system</li> <li>● Actively participate in all activities designed to develop SMSC and FBV</li> <li>● Treat themselves and all others with kindness and integrity.</li> </ul>
<b>All staff will:</b>	<ul style="list-style-type: none"> <li>● Promote the ethos of the school in their roles as teachers, support staff, co-tutors and responsible adults</li> <li>● Support students in creating harmonious relationships within a culturally diverse community</li> <li>● Actively promote the values of the school.</li> </ul>
<b>Key staff will:</b>	<ul style="list-style-type: none"> <li>● Prepare schemes of work that ensure SMSC and FBV are incorporated into the curriculum as appropriate</li> <li>● Prepare schemes of work that cover prescribed areas of the PSHCE National Curriculum</li> <li>● (Tutors, co-tutors, and Heads of House) support the personal development of students through effective pastoral support and delivery of the pastoral curriculum.</li> </ul>
<b>Parents and carers will:</b>	<ul style="list-style-type: none"> <li>● Support the ethos and values of the school</li> <li>● Keep the school informed about key information relating to the spiritual and emotional wellbeing of their child so that we may put into place the appropriate support and challenge</li> </ul>
<b>SLT will:</b>	<ul style="list-style-type: none"> <li>● Ensure RE and PSHCE requirements are mapped across each key stage</li> <li>● Provide Spiritual and Moral leadership through the themed assembly programme and lunchtime reflections</li> <li>● Engage students in developing their self-confidence through providing opportunities for self-development</li> <li>● Ensure that all staff, students and stakeholders are aware of, and promote, the school values of Ambition, Dedication, Kindness, and Integrity.</li> </ul>
<b>Related Docs:</b>	Guidelines and Schemes of Work for RE and Personal Development, Pastoral Curriculum, School Calendar, Prevent Policy

<b>Monitoring Date:</b>	<b>Monitored By:</b>	<b>Full Review Due:</b>	<b>Review By:</b>