The Swan School Policy – Social, Moral, Spiritual and Cultural (SMSC) Education and Fundamental British Values (FBV)

Aims:	● To enable students to develop self-knowledge ● To enable students to distinguish right from wrong and respect the law ● To assist students in appreciating and respecting other cultures ● To promote harmony & social inclusion between different cultural traditions ● To raise awareness and embed the Fundamental British Values (FBV) of democracy, the rule of law, individual liberty, mutual respect, and tolerance. This will be achieved by: ● Providing moral leadership and guidance through SMSC and FBV-themed school assemblies and lunchtime reflections. Promotion of the school values of ambition, dedication, kindness, and integrity will be a vehicle for this. ● Providing curriculum opportunities for consideration of SMSC development issues and FBV.
Targets/ Outcomes	● Students will respect each other, the authority of the school and display harmonious relationships which will be reflected in positive outcomes in the annual student perceptions survey ● Students will leave the school with the skills, empathy, and confidence to thrive in the world and to make it a better place
Definition:	● *Spiritual development: personal beliefs and values, especially religion, the purpose of life, and the basis for personal and social behaviour.* ● *Moral development: judgements about how we behave and the reasons for such behaviour, including questions of intention, motive and attitude.* ● *Cultural development: understanding of beliefs, values & customs which form the basis of identity & cohesion in societies and groups* ● *Fundamental British Values: democracy, the rule of law, individual liberty, mutual respect, and tolerance.*
Delivery	SMSC and FBV development will be delivered through: ● The school ethos: Whole school assembly themes, Lunchtime reflections, Personal advice and guidance, Operation of other key school policies (behaviour, anti-bullying, equalities, uniform, personal advice, target setting and reporting), insistence on professional and appropriate interactions with staff and peers ● Curriculum Opportunities: there are opportunities to reinforce SMSC throughout the curriculum, in particular through humanities subjects, Personal Development, and the pastoral curriculum ● Extra-Curricular Opportunities: Electives, visits and speakers, student leadership opportunities, and the school council
Roles and Responsibilities:	
Students will:	● Follow the curriculum as prescribed and follow school rules ● Contribute to the development of the school ethos through the school council, house and prefect system ● Actively participate in all activities designed to develop SMSC and FBV ● Treat themselves and all others with kindness and integrity.
All staff will:	● Promote the ethos of the school in their roles as teachers, support staff, co-tutors and responsible adults ● Support students in creating harmonious relationships within a culturally diverse community ● Actively promote the values of the school.
Key staff will:	● Prepare schemes of work that ensure SMSC and FBV are incorporated into the curriculum as appropriate ● Prepare schemes of work that cover prescribed areas of the PHSCE National Curriculum ● (Tutors, co-tutors, and Heads of House) support the personal development of students through effective pastoral support and delivery of the pastoral curriculum.
Parents and carers will:	● Support the ethos and values of the school ● Keep the school informed about key information relating to the spiritual and emotional wellbeing of their child so that we may put into place the appropriate support and challenge
SLT will:	● Ensure RE and PSHCE requirements are mapped across each key stage ● Provide Spiritual and Moral leadership through the themed assembly programme and lunchtime reflections ● Engage students in developing their self-confidence through providing opportunities for self-development ● Ensure that all staff, students and stakeholders are aware of, and promote, the school values of Ambition, Dedication, Kindness, and Integrity.
Related Docs:	Guidelines and Schemes of Work for RE and Personal Development, Pastoral Curriculum, School Calendar, Prevent Policy

Monitoring Date:	**Monitored By:**	**Full Review Due:**	**Review By:**