

The Swan School Policy – Prevent Duty

Aims:	<ul style="list-style-type: none"> To ensure that <u>all</u> students, regardless of age, special needs or disability, racial/cultural heritage, religious belief and sexual orientation are protected from radicalisation and extremism. To embed a school ethos and values that are in line with the five fundamental British values of democracy, rule of law, respect, tolerance and individual liberty. <p><i>This will be achieved by:</i></p> <ul style="list-style-type: none"> Preventing unsuitable people working with students. Educating students about risks and how to keep themselves safe. Educating staff/parents/carers about risks and how to keep their students/children safe Identifying students who are at risk of and or are likely to suffer significant harm and take appropriate action with the aim of making sure they keep safe Creating a safe place where children feel comfortable to express their views, have them challenged/challenge each-other, and think critically about different opinions. Ensuring that staff are aware of their responsibilities under the Prevent Duty and know what to do if they suspect a child is experiencing radicalisation and extremism.
Targets/ Outcomes	<ul style="list-style-type: none"> The school is a safe and happy place to work and learn where diversity is welcomed and celebrated. Any extreme views are immediately challenged. All matters relating to extremism and radicalisation are dealt with, in line with regulations and the best interest of the child 100% student and parent/carer questionnaires indicate that students feel safe and happy at school.
Definition:	<ul style="list-style-type: none"> The Counter Terrorism and Security Act (2015) places a Prevent Duty on schools: <ul style="list-style-type: none"> All schools and registered childcare providers are required to “have due regard to the need to prevent people from being drawn into terrorism”. The school recognises that extremism, radicalisation, and terrorism may take a range of forms and be connected with all communities, religions/beliefs.
Roles and Responsibilities:	
Students will:	<ul style="list-style-type: none"> Respect others, regardless of age, special educational needs or disability, racial/cultural heritage, religious belief, or sexual orientation. Positively engage with values-based education, particularly as part of the pastoral curriculum. Be prepared to share their views honestly and have them challenged. Be prepared to think critically about different opinions and respectfully challenge others as appropriate. Inform a member of staff if they are worried about another student.
Parents and carers will:	<ul style="list-style-type: none"> Be alert to individuals outside of school who may look to radicalise their children. Appropriately monitor their child’s activity (particularly online) for any unusual behaviour that may be a sign of a child becoming radicalised. Inform school staff or the relevant authorities immediately if they have concerns about their own (or another) child’s safety and well-being with respect to extremism and radicalisation.
All staff will:	<ul style="list-style-type: none"> Strive to develop an atmosphere of trust and respect where students feel they can approach and talk to them about their concerns and are taken seriously. Complete all safer recruitment checks which includes a full disclosure of criminal background and other employment checks. Engage in safeguarding training on how to identify radicalisation and extremism, and school procedures. Encourage students to speak honestly about their opinions and challenge any extreme/radical views. Encourage students to be critical about different opinions. Inform the DSL or a member of SLT if they are worried that a student may be at risk.
In addition teaching staff and form tutors will:	<ul style="list-style-type: none"> Seek out opportunities to promote the school’s values and fundamental British values as part of the academic and pastoral curricula. Develop students’ knowledge and critical thinking skills through the curriculum in order to challenge extreme views. Facilitate open discussion about controversial topics, for example through Thought for The Week. Ensure that they are promoting a balance of views in their lessons, though their own teaching, curriculum materials, visits, and any external speakers.
SLT will:	<ul style="list-style-type: none"> Promote a school ethos and values that are in line with the five fundamental British values, for example through assemblies and lunchtime reflections. Nominate one member of the SLT to be a safeguarding lead and at least one member of staff to be a deputy safeguarding lead Develop effective working relationships with social services, police and other external agencies. Through the DSL, refer any student who is deemed to be at risk of radicalisation to appropriate outside agencies (police and social services) for support. Complete regular online Safer Recruitment Training Ensure safeguarding checks are carried out on staff, visitors, and contractors, and update DBS checks every 3 years. Ensure the maintenance of an accurate single central record. Ensure that visiting speakers are vetted and that a balance of views is provided. Develop and review a Code of Conduct regarding behaviour (applicable to both staff and students) Ensure that there is a comprehensive safeguarding training strategy to properly equip staff and volunteers to carry out their responsibilities
Related Docs:	Behaviour Policy, Behaviour Pathways, ICT Acceptable Use Policy, DBS, Child Protection Referral System, Code of Conduct, Keeping Children Safe in Education (2018)

Monitoring Date:	Monitored By:	Full Review Due:	Review By: