

## The Swan School Policy – Prevent Duty

<b>Aims:</b>	<ul style="list-style-type: none"> <li>To ensure that <u>all</u> students, regardless of age, special needs or disability, racial/cultural heritage, religious belief and sexual orientation are protected from radicalisation and extremism.</li> <li>To embed a school ethos and values that are in line with the five fundamental British values of democracy, rule of law, respect, tolerance and individual liberty.</li> </ul> <p><i>This will be achieved by:</i></p> <ul style="list-style-type: none"> <li>Preventing unsuitable people working with students.</li> <li>Educating students about risks and how to keep themselves safe.</li> <li>Educating staff/parents/carers about risks and how to keep their students/children safe</li> <li>Identifying students who are at risk of and or are likely to suffer significant harm and take appropriate action with the aim of making sure they keep safe</li> <li>Creating a safe place where children feel comfortable to express their views, have them challenged/challenge each-other, and think critically about different opinions.</li> <li>Ensuring that staff are aware of their responsibilities under the Prevent Duty and know what to do if they suspect a child is experiencing radicalisation and extremism.</li> </ul>
<b>Targets/ Outcomes</b>	<ul style="list-style-type: none"> <li>The school is a safe and happy place to work and learn where diversity is welcomed and celebrated.</li> <li>Any extreme views are immediately challenged.</li> <li>All matters relating to extremism and radicalisation are dealt with, in line with regulations and the best interest of the child</li> <li>100% student and parent/carer questionnaires indicate that students feel safe and happy at school.</li> </ul>
<b>Definition:</b>	<ul style="list-style-type: none"> <li>The Counter Terrorism and Security Act (2015) places a <b>Prevent Duty</b> on schools: <ul style="list-style-type: none"> <li>All schools and registered childcare providers are required to “have due regard to the need to prevent people from being drawn into terrorism”.</li> </ul> </li> <li>The school recognises that extremism, radicalisation, and terrorism may take a range of forms and be connected with all communities, religions/beliefs.</li> </ul>
<b>Roles and Responsibilities:</b>	
<b>Students will:</b>	<ul style="list-style-type: none"> <li>Respect others, regardless of age, special educational needs or disability, racial/cultural heritage, religious belief, or sexual orientation.</li> <li>Positively engage with values-based education, particularly as part of the pastoral curriculum.</li> <li>Be prepared to share their views honestly and have them challenged.</li> <li>Be prepared to think critically about different opinions and respectfully challenge others as appropriate.</li> <li>Inform a member of staff if they are worried about another student.</li> </ul>
<b>Parents and carers will:</b>	<ul style="list-style-type: none"> <li>Be alert to individuals outside of school who may look to radicalise their children.</li> <li>Appropriately monitor their child’s activity (particularly online) for any unusual behaviour that may be a sign of a child becoming radicalised.</li> <li>Inform school staff or the relevant authorities immediately if they have concerns about their own (or another) child’s safety and well-being with respect to extremism and radicalisation.</li> </ul>
<b>All staff will:</b>	<ul style="list-style-type: none"> <li>Strive to develop an atmosphere of trust and respect where students feel they can approach and talk to them about their concerns and are taken seriously.</li> <li>Complete all safer recruitment checks which includes a full disclosure of criminal background and other employment checks.</li> <li>Engage in safeguarding training on how to identify radicalisation and extremism, and school procedures.</li> <li>Encourage students to speak honestly about their opinions and challenge any extreme/radical views. Encourage students to be critical about different opinions.</li> <li>Inform the DSL or a member of SLT if they are worried that a student may be at risk.</li> </ul>
<b>In addition teaching staff and form tutors will:</b>	<ul style="list-style-type: none"> <li>Seek out opportunities to promote the school’s values and fundamental British values as part of the academic and pastoral curricula.</li> <li>Develop students’ knowledge and critical thinking skills through the curriculum in order to challenge extreme views.</li> <li>Facilitate open discussion about controversial topics, for example through Thought for The Week.</li> <li>Ensure that they are promoting a balance of views in their lessons, through their own teaching, curriculum materials, visits, and any external speakers.</li> </ul>
<b>SLT will:</b>	<ul style="list-style-type: none"> <li>Promote a school ethos and values that are in line with the five fundamental British values, for example through assemblies and lunchtime reflections.</li> <li>Nominate one member of the SLT to be a safeguarding lead and at least one member of staff to be a deputy safeguarding lead</li> <li>Develop effective working relationships with social services, police and other external agencies.</li> <li>Through the DSL, refer any student who is deemed to be at risk of radicalisation to appropriate outside agencies (police and social services) for support.</li> <li>Complete regular online Safer Recruitment Training</li> <li>Ensure safeguarding checks are carried out on staff, visitors, and contractors, and update DBS checks every 3 years. Ensure the maintenance of an accurate single central record.</li> <li>Ensure that visiting speakers are vetted and that a balance of views is provided.</li> <li>Develop and review a Code of Conduct regarding behaviour (applicable to both staff and students)</li> <li>Ensure that there is a comprehensive safeguarding training strategy to properly equip staff and volunteers to carry out their responsibilities</li> </ul>
<b>Related Docs:</b>	Behaviour Policy, Behaviour Pathways, ICT Acceptable Use Policy, DBS, Child Protection Referral System, Code of Conduct, <a href="#">Keeping Children Safe in Education (2018)</a>

<b>Monitoring Date:</b>	<b>Monitored By:</b>	<b>Full Review Due:</b>	<b>Review By:</b>