## The Swan School Policy - Anti-Bullying

Aims:	<ul> <li>To create a culture in the school where bullying is unacceptable</li> <li>To create a culture where people show respect to each other regardless of their background or differences</li> </ul>			
	<ul> <li>differences</li> <li>To ensure all incidences of bullying are dealt with quickly and effectively.</li> </ul>			
	This will be achieved by:			
	<ul> <li>Addressing issues of bullying, self-esteem, confidence, and well-being</li> </ul>			
	Ensuring people tell someone when they see or experience bullying			
	<ul> <li>Encouraging people to have the confidence to report bullying when they witness it.</li> <li>Having clear strategies and procedures for preventing bullying</li> </ul>			
	<ul> <li>Giving support to those who are victims of bullying</li> </ul>			
	<ul> <li>Sanctioning those who bully others and support them to change their behaviour.</li> </ul>			
Targets/	• A significant proportion (90%+) of students believe the school to be a safe and secure environment			
Outcomes	in which to learn.			
	<ul> <li>All students and staff are able to name someone they can turn to if they are experiencing bullying or witness bullying homeoning to others</li> </ul>			
Definitions	witness bullying happening to others.			
Definition:	Bullying is defined as:     o repeated			
	o intended to hurt someone either physically or emotionally			
	o often aimed at certain groups, for example because of race, religion, gender or sexual			
	orientation			
	Bullying may take the form of name-calling, teasing, mocking, and threatening someone, taking			
	money or property, physical abuse, cyber abuse, and sexual or racial harassment.			
Roles and Res				
Students will:	Avoid saying or doing anything which will hurt others			
	<ul> <li>Report all incidents of bullying</li> <li>Offer support to anyone they see being bullied</li> </ul>			
	<ul> <li>Advise the school about ideas that they think will help to stop bullying</li> </ul>			
	Participate in meetings to restore the harm			
Parents and	Inform the school if their child is being bullied			
carers will:	Support the school in its actions against those who bully			
	Always contact the school if they have a concern about bullying			
All staff will:	Avoid saying or doing anything which will hurt others			
	<ul> <li>Actively demonstrate that they are committed to stopping bullying in school by modelling positive</li> </ul>			
	behaviour to students and ensure that their own interactions are clear and firm without being confrontational			
	Strive to develop an atmosphere of trust and respect where students feel their concerns are taken			
	seriously			
	Promote positive behaviour and interactions between students though family dining.			
	Listen seriously to all complaints and concerns about bullying behaviour			
	Challenge all bullying and report it			
In addition	Address bullying and related issues through their teaching and tutoring			
teaching staff	• Find ways to engage their students in meaningful dialogue about bullying prevention, ensuring that			
and form tutors	all students are aware of where to go/what to do if they are bullied			
will:	<ul> <li>Follow up all incidents of bullying involving the students they have responsibility for</li> <li>Actively encourage collaboration amongst students in their learning using a range of student</li> </ul>			
	groupings			
	<ul> <li>Support those students identified as needing additional help to understand their own behaviour and</li> </ul>			
	its consequences			
SLT will:	Support staff in training and following procedures against bullying			
SLT will:				
SLT will:	<ul> <li>Develop a pastoral curriculum that actively educates students about bullying.</li> </ul>			
SLT will: Related Docs:	Develop a pastoral curriculum that actively educates students about bullying.     Anti- Bullying referral system, Behaviour Policy, Behaviour Pathways, Code of Conduct, Safeguarding policy,			

Monitoring Date:	Monitored By:	Full Review Due:	Review By: